

**6.002**

**CIRCUITS AND  
ELECTRONICS**

# Inside the Digital Gate

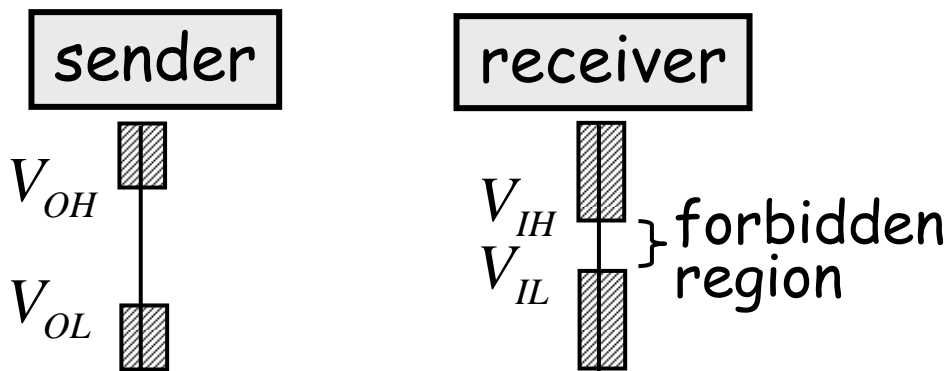
Cite as: Anant Agarwal and Jeffrey Lang, course materials for 6.002 Circuits and Electronics, Spring 2007. MIT OpenCourseWare (<http://ocw.mit.edu/>), Massachusetts Institute of Technology. Downloaded on [DD Month YYYY].

6.002 Fall 2000 Lecture 5

# Review

## The Digital Abstraction

- Discretize value 0, 1
- Static discipline meet voltage thresholds

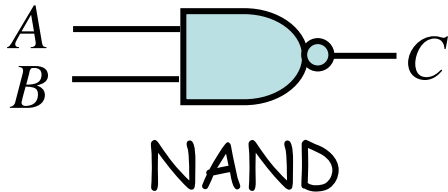


Specifies how gates must be designed

# Review

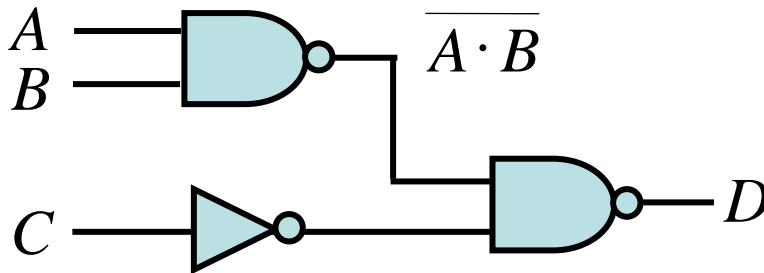
## Combinational gate abstraction

- ➔ outputs function of input alone
- ➔ satisfies static discipline



$A$	$B$	$C$
0	0	1
0	1	1
1	0	1
1	1	0

# For example: a digital circuit



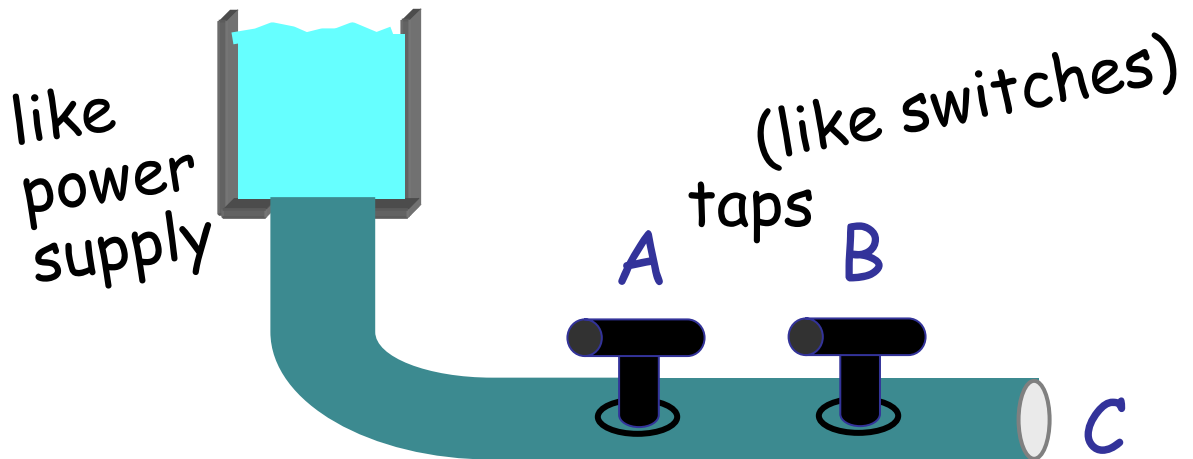
$$D = \overline{\overline{C} \cdot (\overline{A \cdot B})}$$

-----  
3 gates here  
-----

- A Pentium III class microprocessor is a circuit with over 4 million gates!!
- The RAW chip (<http://www.cag.lcs.mit.edu/raw>) being built at the Lab for Computer Science at MIT has about 3 million gates.

# How to build a digital gate

## Analogy



if  $A=ON$  AND  $B=ON$

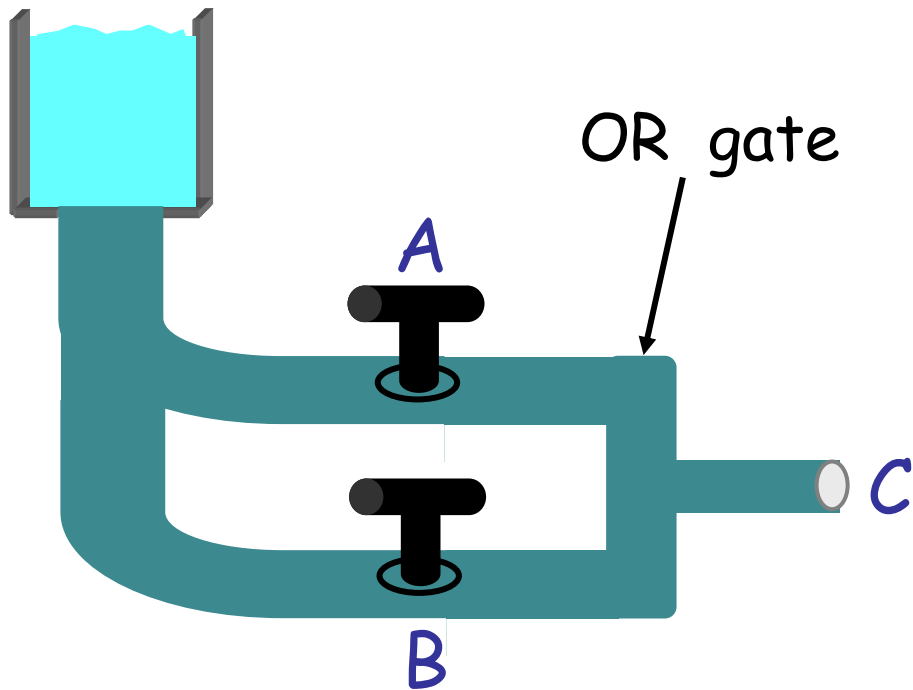
$C$  has  $H_2O$

else

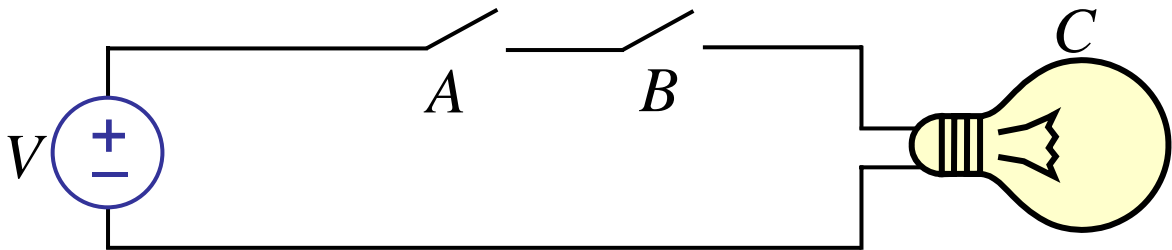
$C$  has no  $H_2O$

Use this insight to build an AND gate.

# How to build a digital gate



# Electrical Analogy



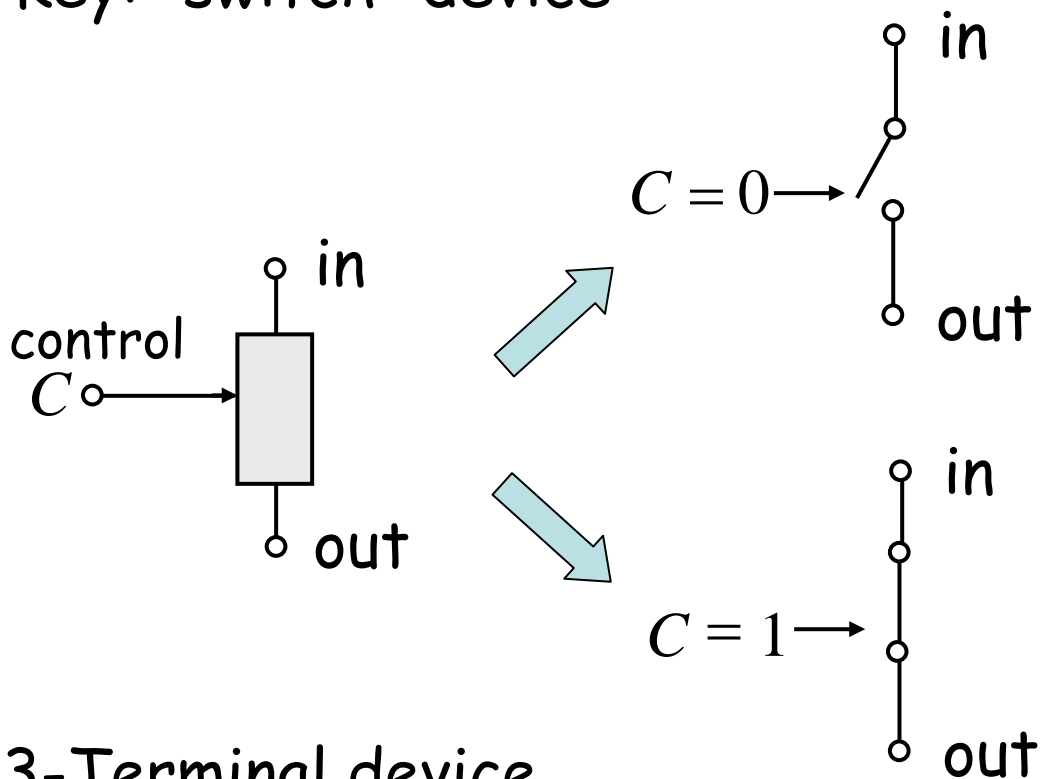
Bulb  $C$  is ON if  $A$  AND  $B$  are ON,  
else  $C$  is off

Key: "switch" device

# Electrical Analogy

equivalent ckt

Key: "switch" device



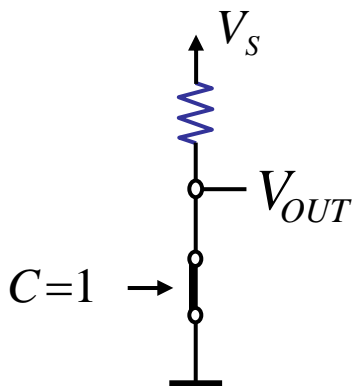
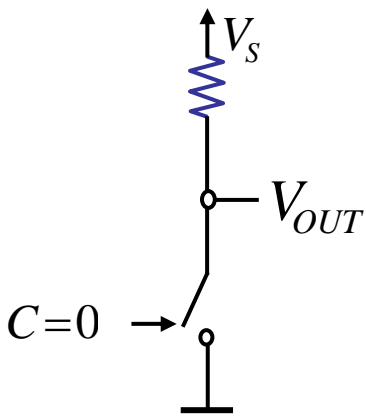
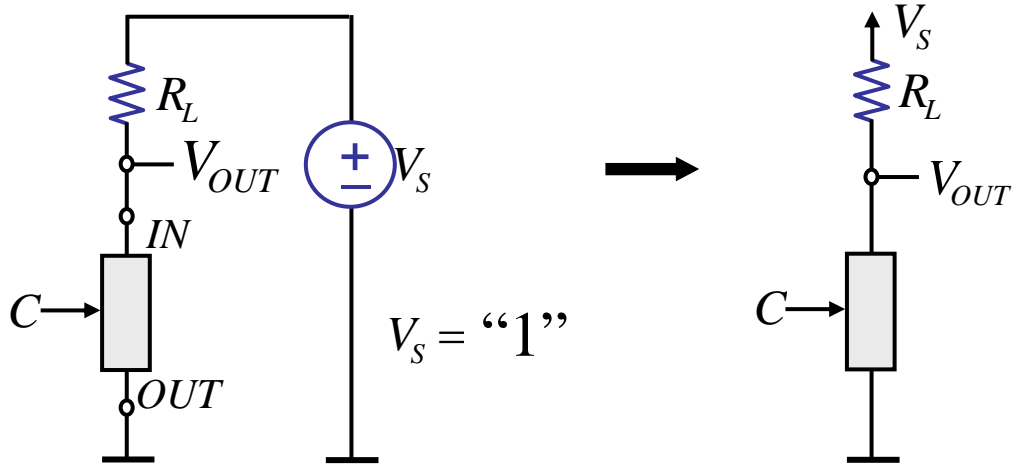
3-Terminal device  
if  $C = 0$

short circuit between in and out  
else  
open circuit between in and out

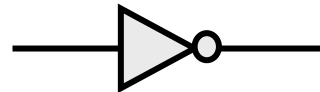
For mechanical switch,  
control  $\longrightarrow$  mechanical pressure



# Consider

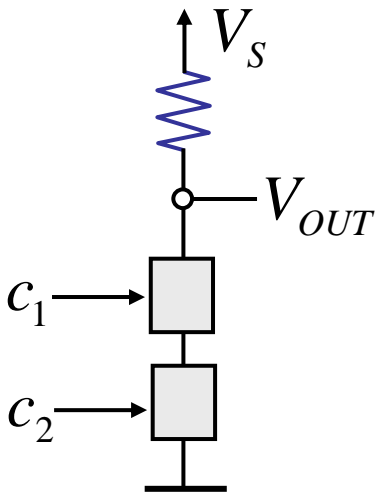


Truth table for

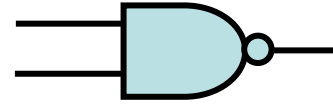


$C$	$V_{OUT}$
0	1
1	0

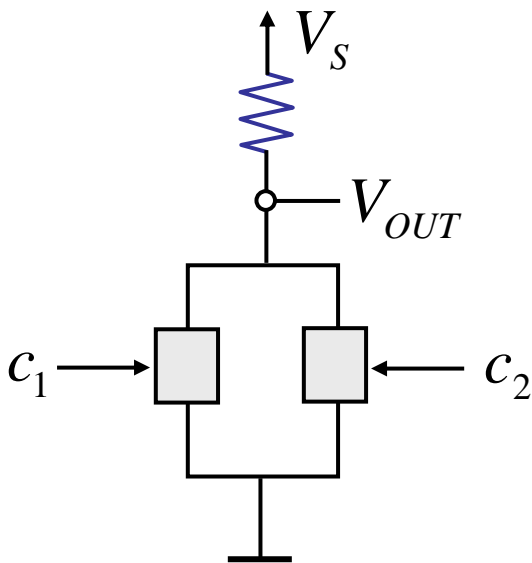
# What about?



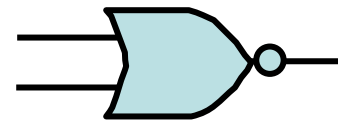
Truth table for



$c_1$	$c_2$	$V_o$
0	0	1
0	1	1
1	0	1
1	1	0



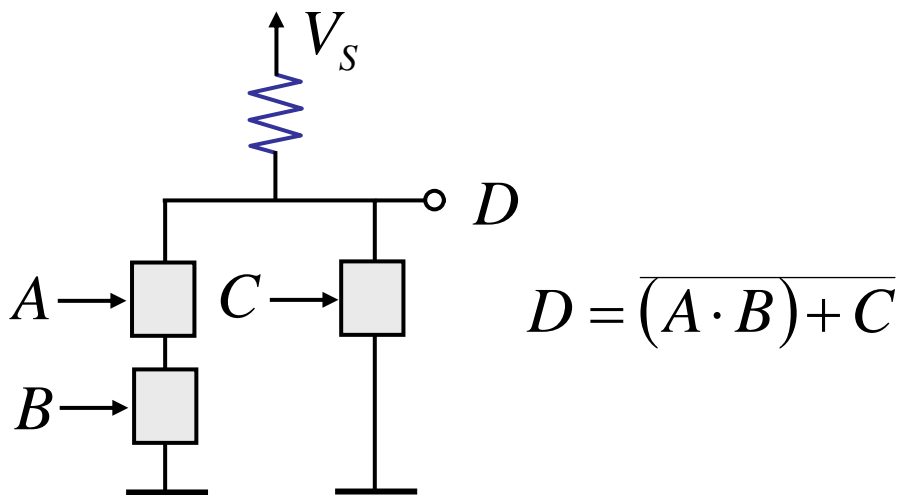
Truth table for



$c_1$	$c_2$	$V_o$
0	0	1
0	1	0
1	0	0
1	1	0

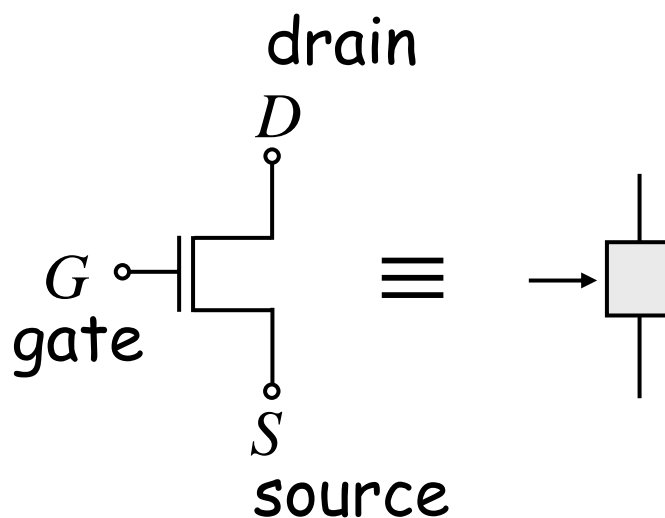
# What about?

can also build compound gates



# The MOSFET Device

Metal-Oxide  
Semiconductor  
Field-Effect  
Transistor



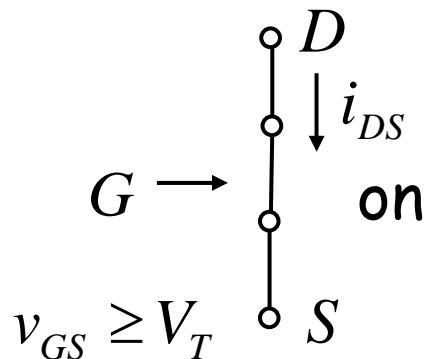
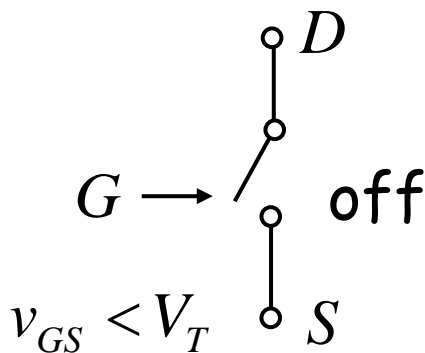
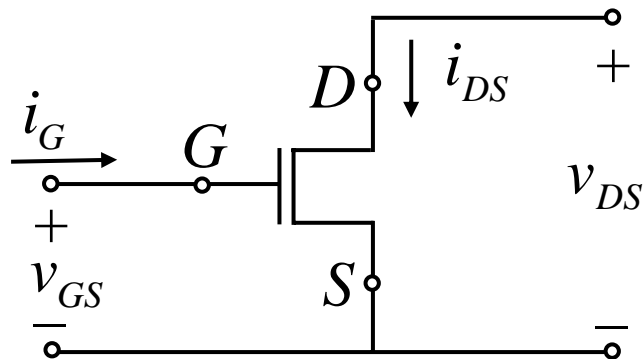
3 terminal lumped element  
behaves like a switch

$G$  : control terminal  
 $D, S$  : behave in a symmetric  
manner (for our needs)

# The MOSFET Device

Understand its operation by viewing it as a two-port element —

Check out the textbook for its internal structure.

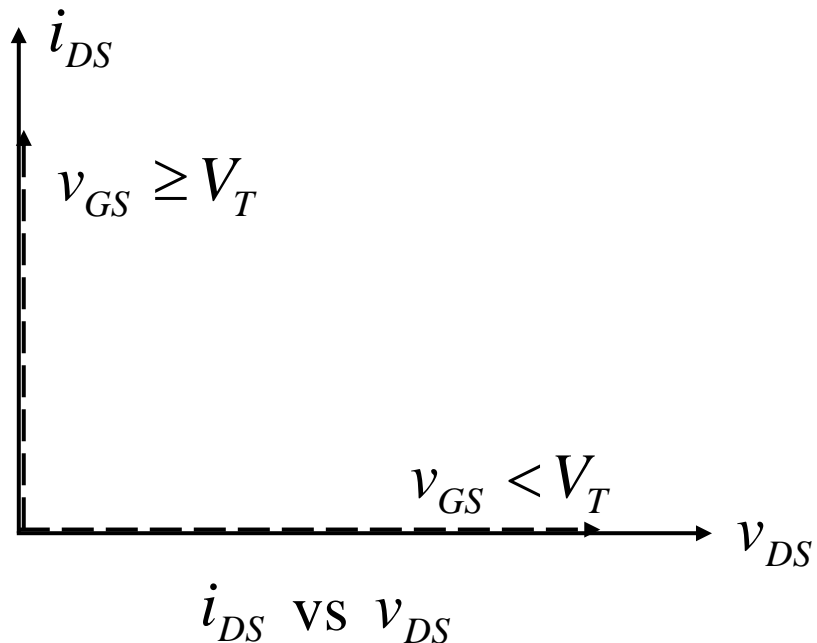
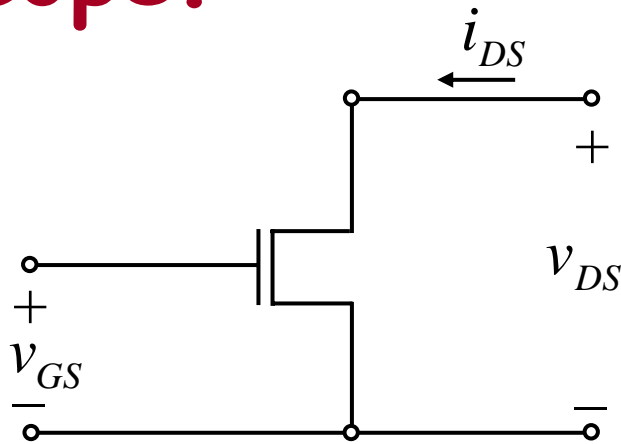


$V_T \approx 1V$  typically

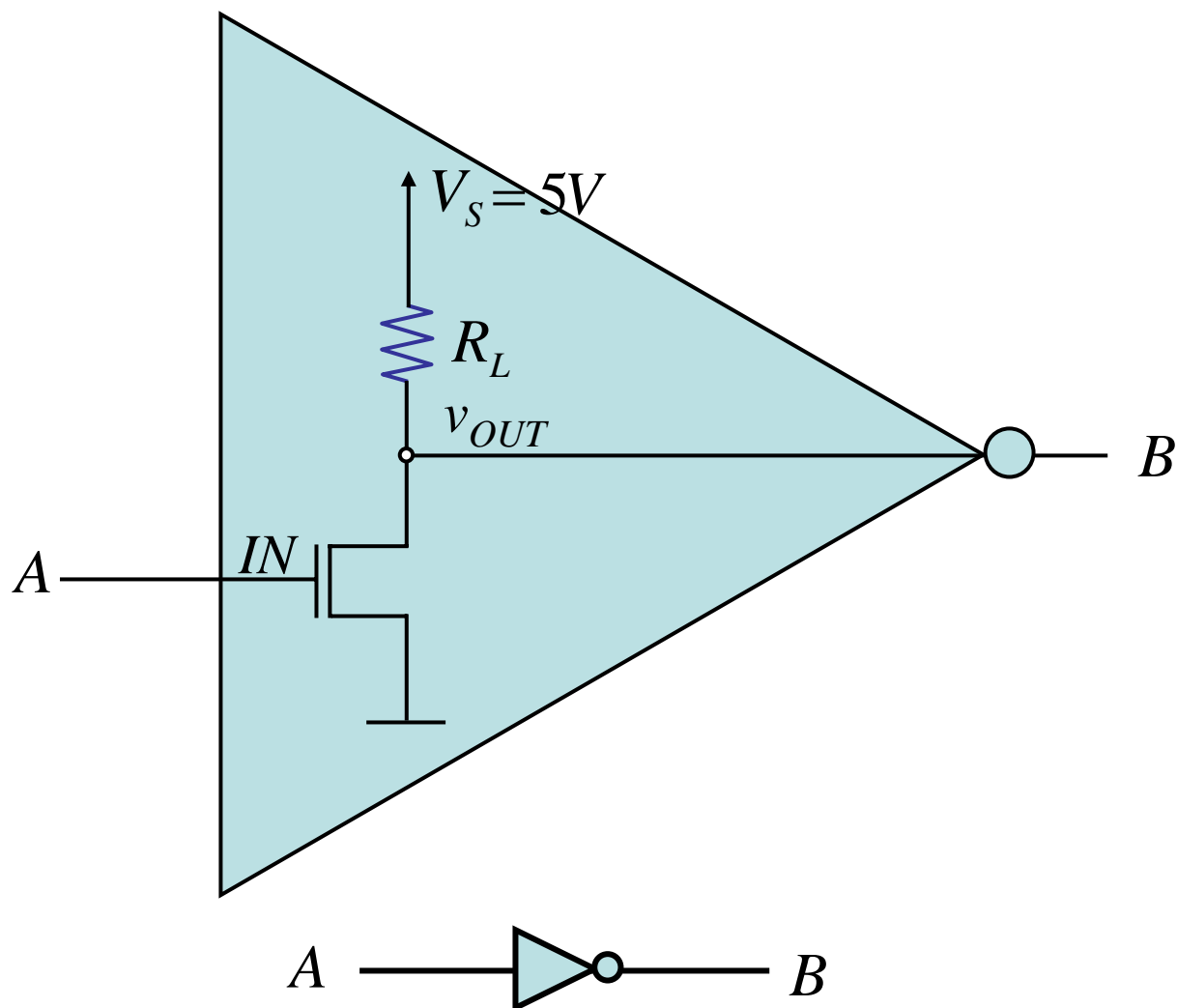
"Switch" model (S model) of the MOSFET



Check the MOS device  
on a scope.



# A MOSFET Inverter

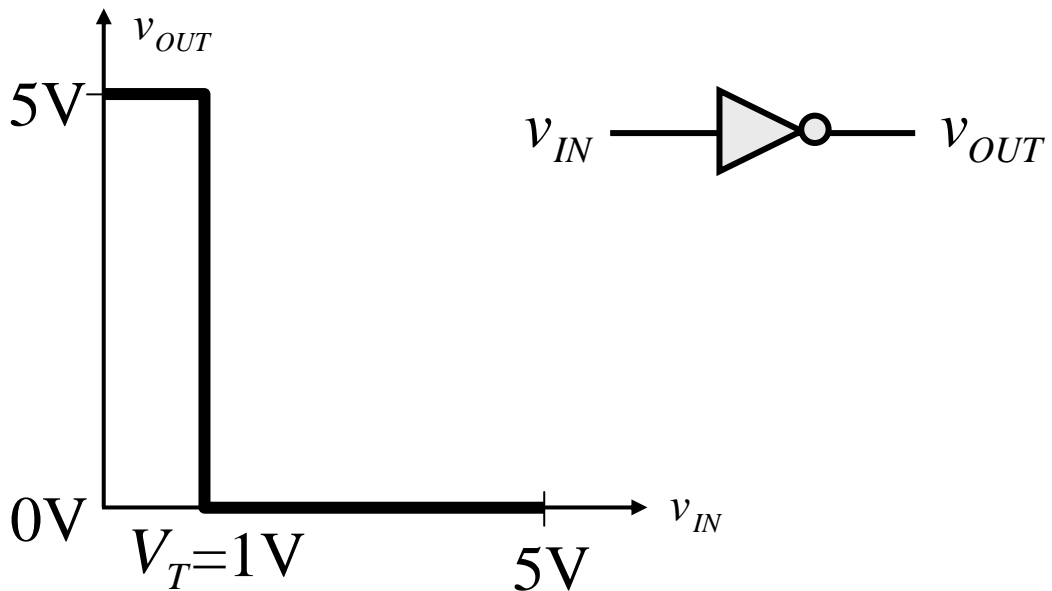


Note the power of abstraction.

The abstract inverter gate representation hides the internal details such as power supply connections,  $R_L$ ,  $GND$ , etc.

(When we build digital circuits, the  $\uparrow$  and  $\perp$  are common across all gates!)

# Example



The T1000 model laptop desires gates that satisfy the static discipline with voltage thresholds. Does our inverter qualify?

$$V_{OL} = 0.5V$$

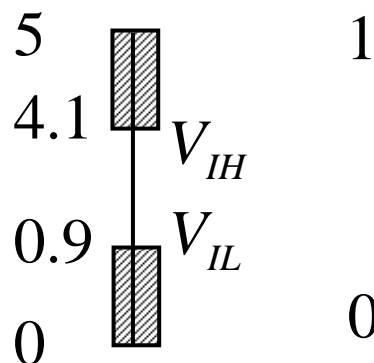
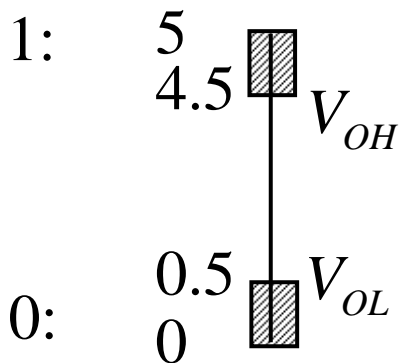
$$V_{IL} = 0.9V$$

$$V_{OH} = 4.5V$$

$$V_{IH} = 4.1V$$

sender

receiver



Our inverter satisfies this.



E.g.:

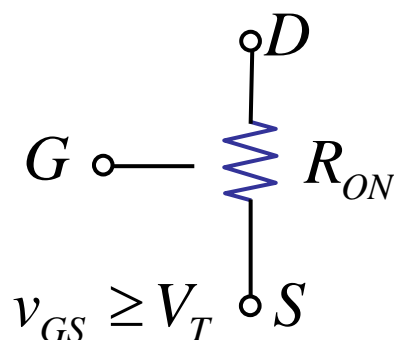
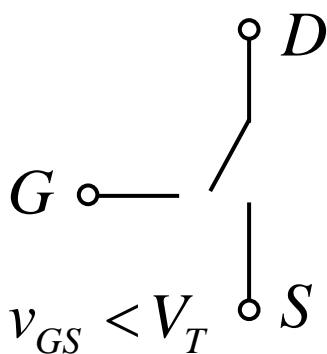
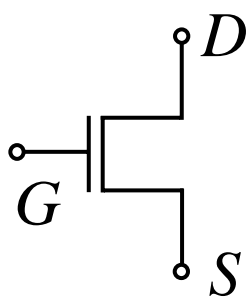
Does our inverter satisfy the static discipline for these thresholds:

$$\left. \begin{array}{ll} V_{OL} = 0.2\text{V} & V_{IL} = 0.5\text{V} \\ V_{OH} = 4.8\text{V} & V_{IH} = 4.5\text{V} \end{array} \right\} \text{yes}$$

$$\left. \begin{array}{ll} V_{OL} = 0.5\text{V} & \overset{\times}{V_{IL} = 1.5\text{V}} \\ V_{OH} = 4.5\text{V} & V_{IH} = 3.5\text{V} \end{array} \right\} \text{no}$$

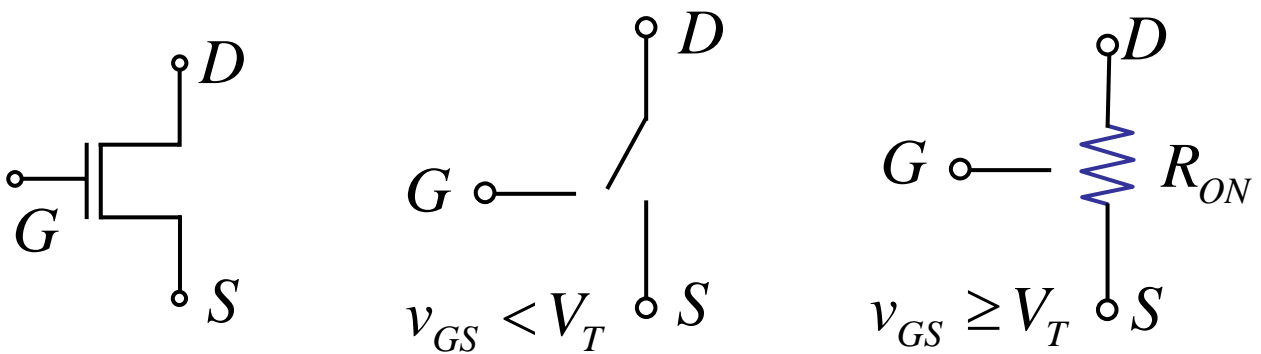
# Switch resistor (SR) model of MOSFET

...more accurate MOS model

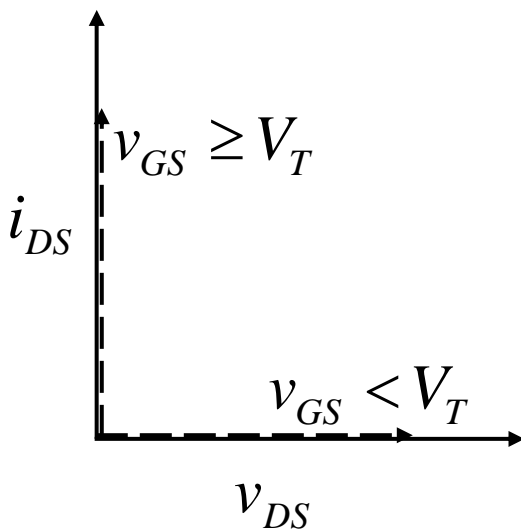


e.g.  $R_{ON} = 5K\Omega$

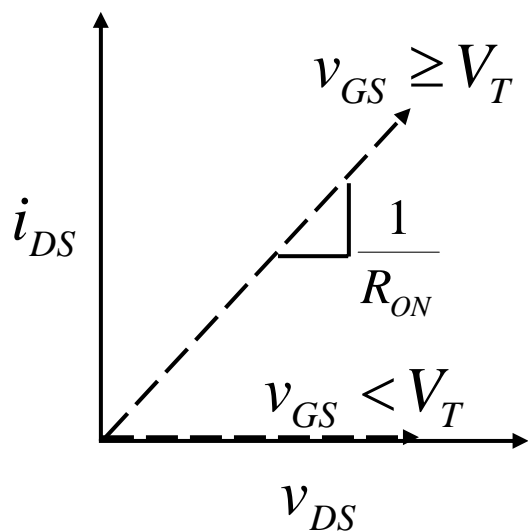
# SR Model of MOSFET



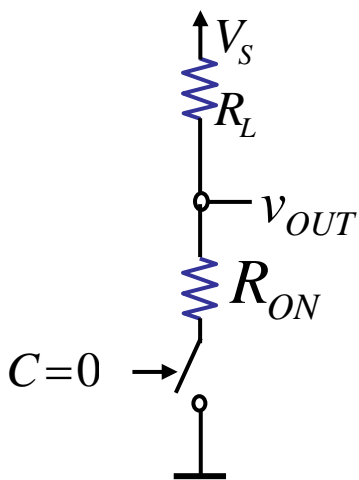
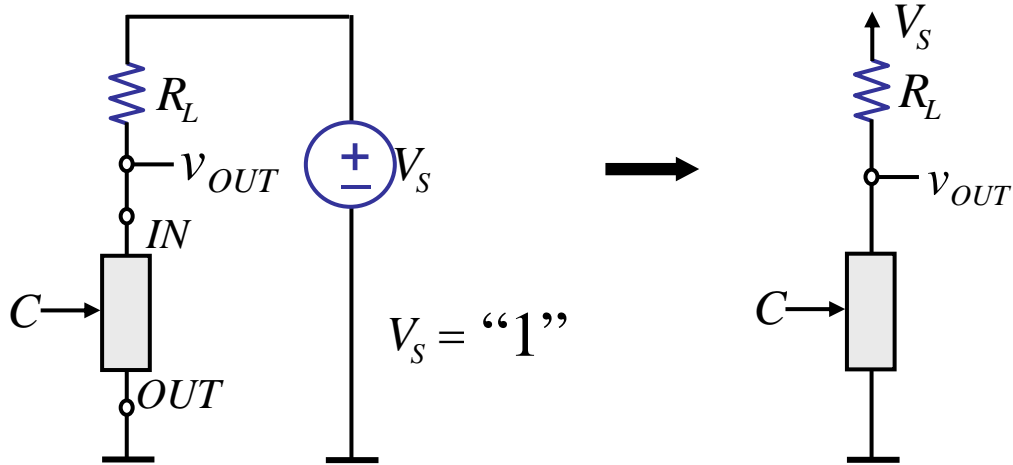
MOSFET  
S model



MOSFET  
SR model

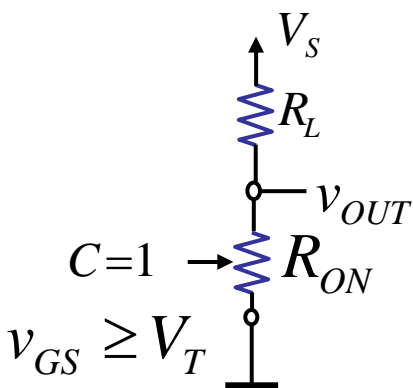


# Using the SR model



Truth table for

$C$	$V_{OUT}$
0	1
1	0



Choose  $R_L$ ,  $R_{ON}$ ,  $V_S$  such that:

$$v_{OUT} = \frac{V_S R_{ON}}{R_{ON} + R_L} \leq V_{OL}$$